

# La Lluvia - Sequencing Key Details

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Grade Level: Kindergarten

Subject: Language Arts

CT Concept: Decomposition

## STANDARDS

### **K.RL.1**

With prompting and support, ask and answer questions about key details in a text.

### **K.RL.2**

With prompting and support, retell familiar stories, including key details.

### **K.RL.3**

With prompting and support, identify characters, settings, and major events in a story. Identify beginning/middle/end.

## LESSON OBJECTIVES / LEARNING TARGETS

- Students will be able to put illustrations from a story in the correct order of events.
- Students will be able to retell the key details of a story in the correct order of events using the words beginning, middle and end (principio, medio, fin).

## MATERIALS / CURRICULUM

- Book - La Lluvia
- Chart paper
- Little pictures from story
- Graphic organizer
- Pencils
- Crayons
- Glue
- Scissors
- Markers.

## LESSON DESCRIPTION

- Introduction: Brief review what we've learned so far in this unit about seasons and weather. Introduce vocabulary (secuencia, principio, medio, fin) on large chart paper. We may also use words such as first, then, next and last (primero, luego, después, y por último) to talk about the sequence of a story. Discuss how events in a story are told in a certain order, and being able to identify (abstract) these key details can help us understand the story better.
- Preview Story, La Lluvia: Look through illustrations, discuss characters, setting, predict main idea,

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support lack of prior knowledge (takes place in Africa which has a rainy season and dry season, periods that can last a long time, and can make life difficult for animals, and humans).

- Shared Reading; La Lluvia: As we read, emphasize the parts of the story (beginning, middle, and end) and how the story can be broken apart (decomposed) into these parts to help us understand the story better. Use questions; What do we notice at the beginning of the story? We just read that lightning flashed, what happened next? What happened after it stopped raining? What do the baboons do after the rain stops? What happened at the end of the story?
- We do Activity: show some illustrations from the story and discuss what part of the story it came from (beginning, middle or end), have students talk with shoulder partners then draw 'Lucky Sticks' to choose students to add picture to chart paper in correct section. "

## ASSESSMENT PLAN

Students will sort pictures of the story, La Lluvia, in order of beginning middle and end, and glue them on to their own graphic organizer then retell key details of the story in order to the teacher, 1 on 1.

## ACCOMMODATIONS / MODIFICATIONS

Student A will work with her push-in IA. Students B, C, D, E, F, G will have extra support from Spanish speaking IA. Additional IA support for Student H (including behavior monitoring).