

Making a Sandwich

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Grade Level: 4th Grade
Subject: English Language Arts
CT Concept: Decomposition

STANDARDS

CCSS.ELA-Literacy.W.4.2

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CCSS.ELA-Literacy.W.4.2.d

Use precise language and domain-specific vocabulary to inform about or explain the topic.

LESSON OBJECTIVES / LEARNING TARGETS

I can write to explain the decomposed steps of making a sandwich using precise language and details.

MATERIALS / CURRICULUM

- A device to turn in the assignment digitally.
- Sandwich makings if the student tries out their steps.

LESSON DESCRIPTION

This is a Distance Learning lesson that will be recorded for students to view at home.

- Show learning target.
- Give the definition of decomposition.
- Show decomposition video: <https://www.youtube.com/watch?v=rxsYpP2-omg>
- Give instructions for today's lesson:
 - Today's task is to decompose the process of making a sandwich.
 - Pretend I'm from a different planet and I don't know how to make a sandwich.
 - Please write down the steps using precise language and details to explain exactly how to do this task.
 - Once you have your steps written down, give your steps to someone else in your house and see if they can make a sandwich using your decomposed steps.
 - If you need to need to make changes (that is awesome!), this process is called debugging. Please write down the changes that you needed to make in order for your sandwich making to be successful.
 - Turn in your document on Teams when you are done.
- Have fun!

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ASSESSMENT PLAN

Students will turn in a document with their decomposed steps for making a sandwich.

HOW WAS EQUITY CONSIDERED IN YOUR LESSON?

All accommodations are listed in more detail on IEPs:

- A- Speech to text for writing
- B- Speech to text for writing, text to speech for reading.
- C- Break large projects into smaller parts (decomposes) lessons. Takes as many breaks as needed.
- D, E- Speech to text, text to speech. Language prompts.
- F- Speech to text, text to speech, breaks.