

Lewis and Clark Journal Writing

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Grade Level: 4th Grade

Subject: Social Studies and English Language Arts

CT Concept: Decomposition

STANDARDS

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

LESSON OBJECTIVES / LEARNING TARGETS

I can decompose the task of writing a Lewis and Clark journal entry.

MATERIALS / CURRICULUM

- L&C Journal Rubric
- Paper
- Pencil
- Computer
- Graphic organizer

VOCABULARY

Decompose, conventions, organization, content

LESSON DESCRIPTION

I do:

- Introduce learning target.
- Read an exemplar journal entry. What makes this a good journal entry?
- Today we are going to decompose this journal entry. Break it into smaller parts.
- Discuss decomposition and vocabulary.
- Teacher decomposes the first paragraph for the class.
- Class takes notes on their paper.

We do:

The class and teacher decompose the second part together. Students record the decomposed parts on their graphic organizer and discuss with the teacher.

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You do:

Divide students into breakout rooms to work cooperatively on decomposing the third journal paragraph.

Students need to take out their graphic organizer.

Put JW, CM, MH in a room with Hillary for support

In the breakout rooms, students will create a list of the decomposed parts of the last paragraph using the provided graphic organizer.

Close:

Groups share their lists of decomposed parts.

Teacher takes notes using the document camera. Students look for common parts.

Assessment:

Students independently write the first journal entry using the decomposed task guidelines.

ASSESSMENT PLAN

- Students will submit their decomposed journal task on Canvas. Examine work for elements of decomposition.
- Students will submit their narrative journal entry on Canvas. Use rubric to assess narrative elements.

HOW WAS EQUITY CONSIDERED IN YOUR LESSON?

- Small groups will work together and support each other's learning.
- Students who need more support will have an EA in their small group.
- Students have access to assistive technology if needed.
- All materials are put together ahead of time and are either picked up or delivered to students' houses.